

## TEACHER REPORT

Name of Teacher	TAN HONG MING
Module	DAO1704-Decision Analytics using Spreadsheets (SECTIONAL TEACHING)
Academic Year/Sem	2018/2019 - SEM 2
Department	ANALYTICS & OPERATIONS
Faculty	SCHOOL OF BUSINESS

Raters	Student
Responded	88
Invited	91
Response Ratio	97%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

## A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

## B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate TAN HONG MING for teaching awards	42

## Comment

- Goes all out to educate students even after office hours or provide consultations as and when requested albeit his busy schedules.
- Willing to go the extra mile for his students! Never hesitate to provide "extra classes" whenever students have doubts
- Engaging and effective
- He is funny and makes his lessons as interesting as possible
- He is very patient and ensures understanding in students before moving on.
- He facilitates our learning well. makes sure we understand the concepts
- He has a passion for teaching and is always striving to ensure the class understands what is taught for the day. He cares for our learning and has the patience to explain to us.
- Nice guy
- he teaches well and understands students
- very nice, friendly, and effective in teaching
- a very fun yet effective teacher
- Efficiency is key
- Patient and understanding
- Even though he is young, but I think he will be a promising teacher for the future.
- He enables students to critically think through topics and reach their full potential in this module.
- A teacher that goes beyond his scope to ensure that all his students are on track. He always checks the class to see if all understood the content before moving forward with subsequent lectures
- He makes 8am lessons fun and engaging, which is commendable.
- Very dedicated and passionate professor
- He is very friendly and tried his best to let his students to understand the topic. He even spent his own time to help the students.
- Prof was engaging that keeps student awake during a 8am seminar
- He makes the class fun and that somehow lighten the atmosphere in class. It makes speaking up in class a lot easier.
- He will stay back after classes to teach us on things we are unsure of.
- hes good
- he is very engaging and good at teaching
- Best DAO teacher in my opinion
- Best
- Mr tan hong ming has made me enjoy a subject that i never thought i would
- He integrates fun and learning and makes sure that concepts are properly understood by students.
- He don't discourage people who answer wrongly so we students can freely voice out our opinions without fearing it might be wrong
- Understanding of students
- Passionate teacher
- Best PhD student prof
- He is a great teacher that really shows concern for his students
- very good teacher
- He puts effort into making the class entertaining.
- He is a an effective and an approachable tutor.
- He is professional and engaging
- he was able to make the course interesting, not as mundane as I thought it would be
- He conducts his lessons in a fun and interesting manner. This makes students want to explore more about the module.
- Despite not being a professor, he actually bothers to allocate a lot of time to explain the content and would repeat the process of getting the answer, which is more important than telling us the answer directly.
- He is effective in teaching, and encourages participation
- Makes the class very interactive. Is very approachable. motivates us to think out of the box and credits us if the explanation seems logical even if the answer maybe wrong in that context.

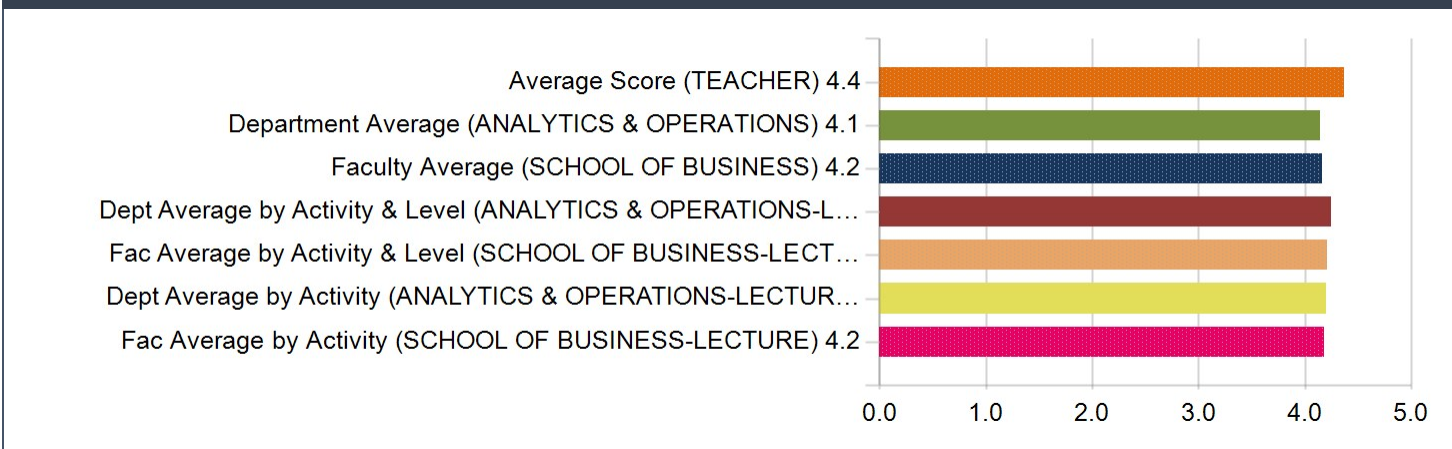
## C. STUDENT FEEDBACK SCORES

### (i) Rating Score

Question	Average Score (TEACHER)		Department Average (ANALYTICS & OPERATIONS)		Faculty Average (SCHOOL OF BUSINESS)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.7	4.1	0.9	4.2	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ANALYTICS & OPERATIONS-LECTURE (Level 1000))	Fac Average by Activity & Level (SCHOOL OF BUSINESS-LECTURE (Level 1000))	Dept Average by Activity (ANALYTICS & OPERATIONS-LECTURE)	Fac Average by Activity (SCHOOL OF BUSINESS-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	4.3	4.2	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (ANALYTICS & OPERATIONS)		Faculty Average (SCHOOL OF BUSINESS)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.7	4.2	0.9	4.2	0.9
The teacher provided timely and useful feedback.	4.3	0.7	4.1	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.2	0.9	4.1	1.0	4.1	1.0
Average of Q1-Q3	4.3	0.8	4.1	-	4.1	-

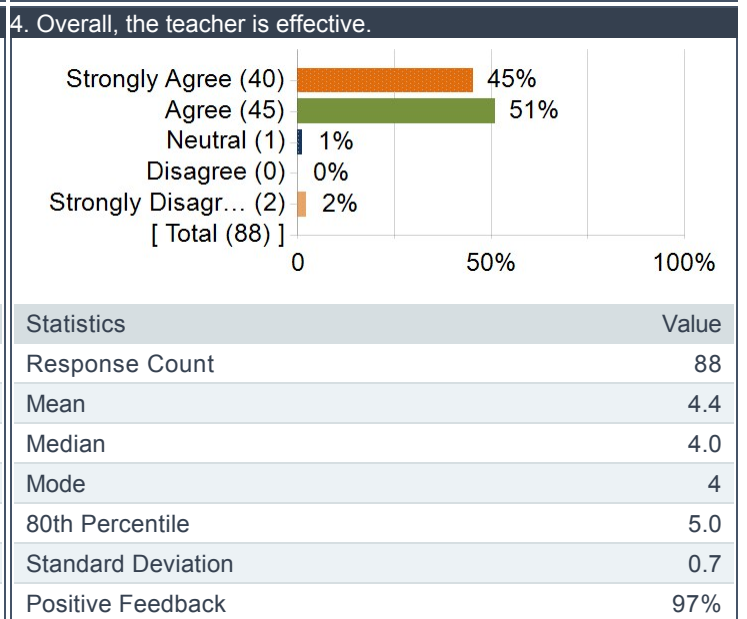
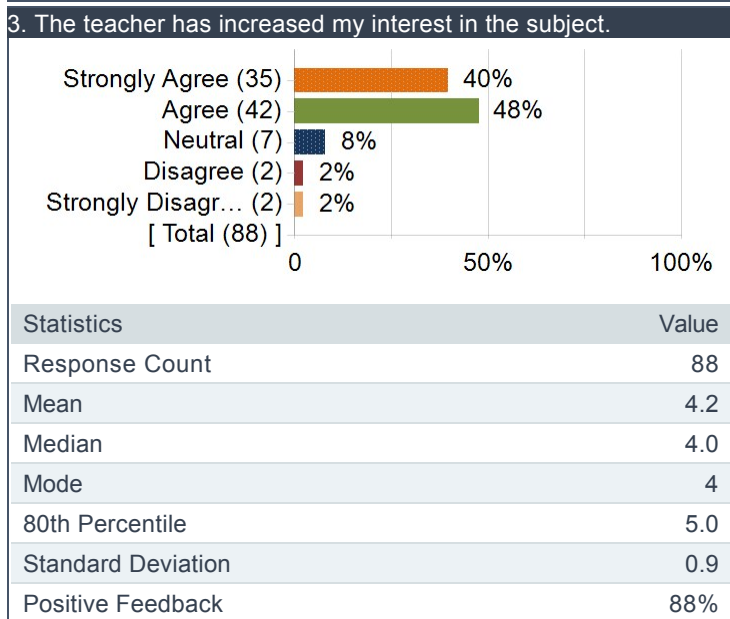
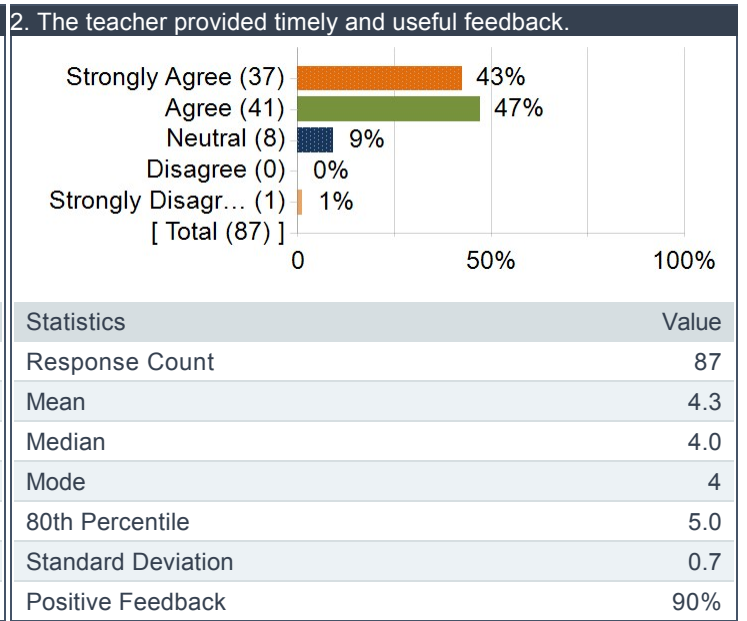
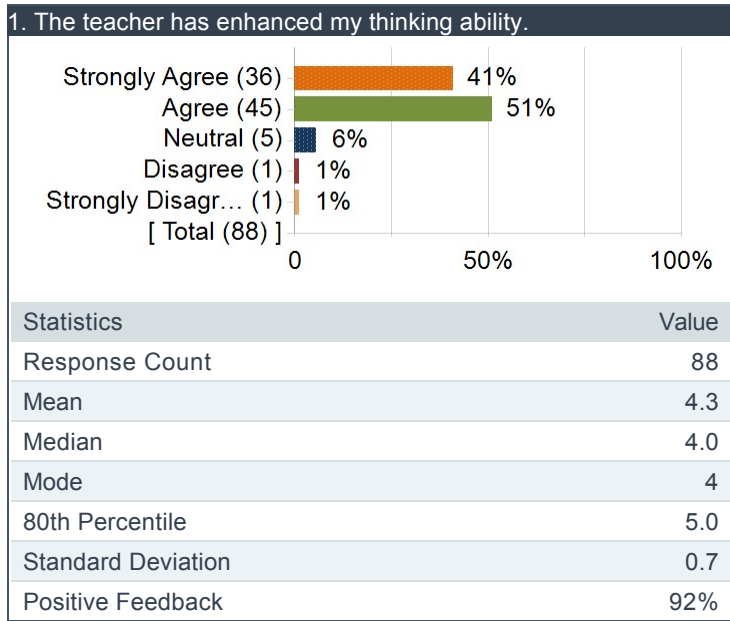
Question	Average Score (TEACHER)	Dept Average by Activity & Level (ANALYTICS & OPERATIONS-LECTURE (Level 1000))	Fac Average by Activity & Level (SCHOOL OF BUSINESS-LECTURE (Level 1000))	Dept Average by Activity (ANALYTICS & OPERATIONS-LECTURE)	Fac Average by Activity (SCHOOL OF BUSINESS-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.2	4.2	4.2	4.2
The teacher provided timely and useful feedback.	4.3	4.2	4.1	4.2	4.1
The teacher has increased my interest in the subject.	4.2	4.1	4.1	4.1	4.1
Average of Q1-Q3	4.3	4.2	4.1	4.2	4.1

### Department Specific Questions

Question	Average Score (TEACHER)		Department Average (ANALYTICS & OPERATIONS)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher facilitates and encourages class participation.	4.5	0.7	4.2	0.9

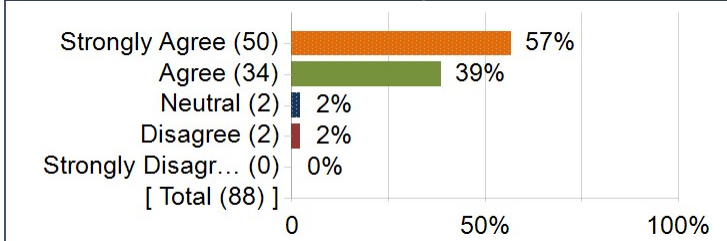
Question	Average Score (TEACHER)		Department Average (ANALYTICS & OPERATIONS)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has integrated Asian content where appropriate.	4.0	0.8	3.9	0.9

**(ii) Distribution of Responses and Additional Statistics**



**The teacher facilitates and encourages class participation.**

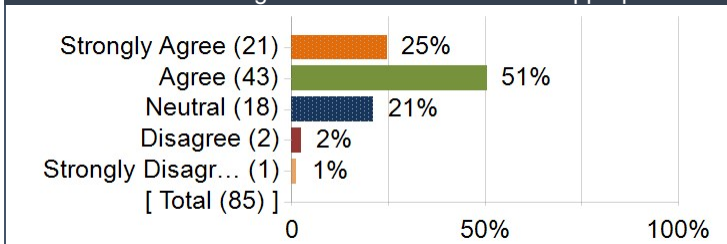
**1. The teacher facilitates and encourages class participation.**



Statistics	Value
Response Count	88
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	95%

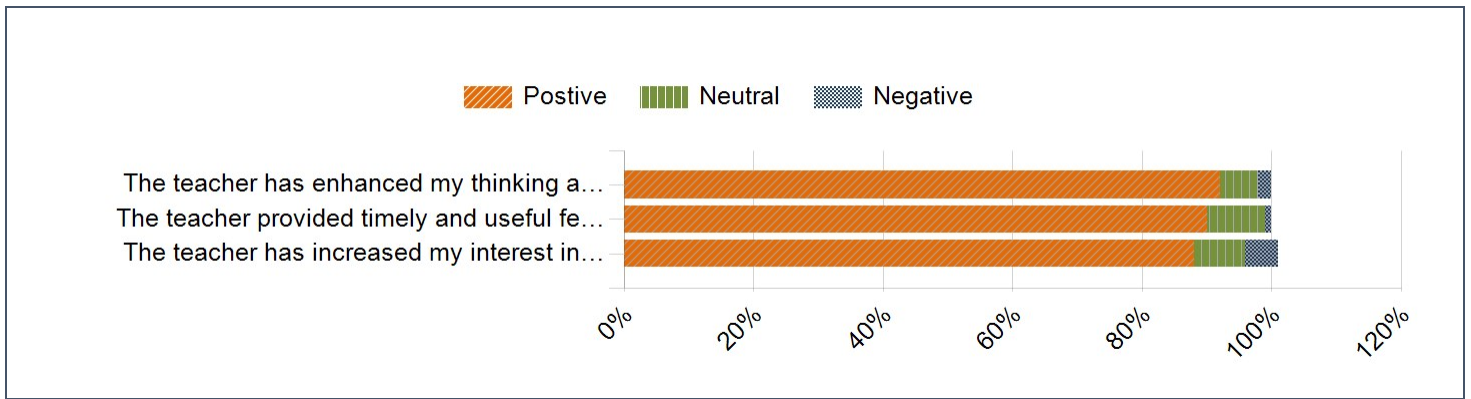
**The teacher has integrated Asian content where appropriate.**

**1. The teacher has integrated Asian content where appropriate.**

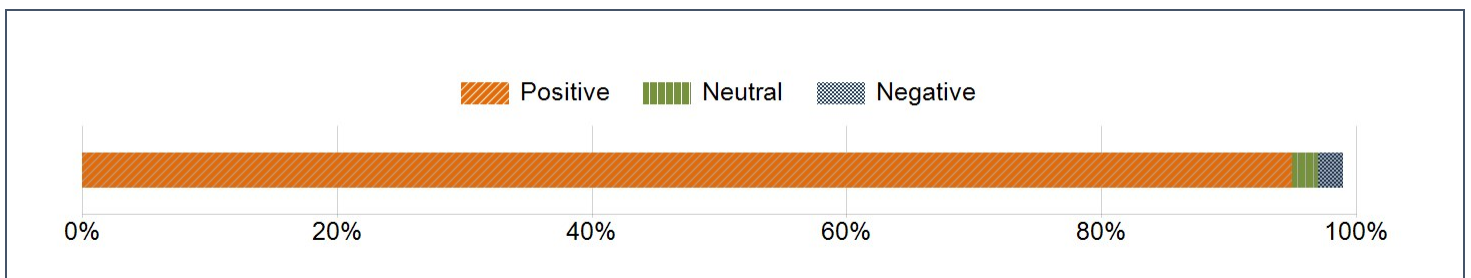


Statistics	Value
Response Count	85
Mean	4.0
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	75%

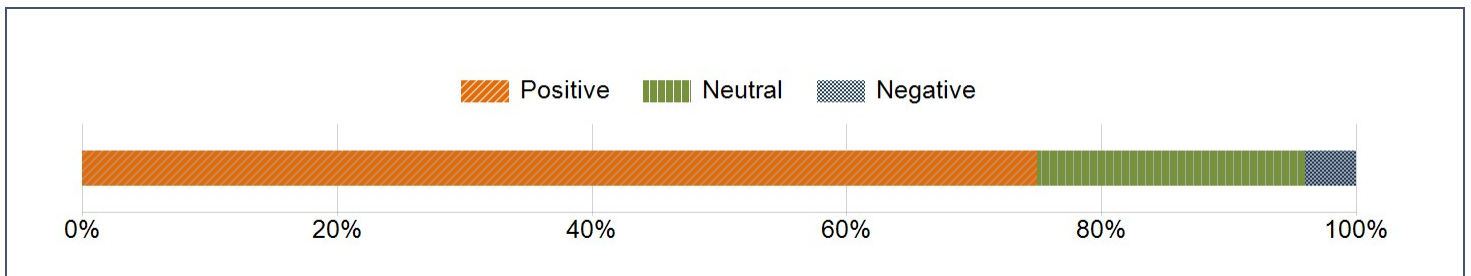
### (iii) Scale Distribution of Responses



The teacher facilitates and encourages class participation.



The teacher has integrated Asian content where appropriate.



### (iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.4	4.2	4.3
The teacher provided timely and useful feedback.	4.5	4.1	4.3
The teacher has increased my interest in the subject.	4.3	4.0	4.2

## D. STRENGTHS

What are TAN HONG MING's strengths?

Comments
he's very approachable and eager to help, and makes an effort to connect with students on a personal level. he tries to help the students who are more shy with clas part and makes the class a very healthy, safe space to learn and speak up. he teaches well and involves us very much in the lesson, and breaks down concepts until they are easy to understand. by far one of the best profs i've had the honour to be taught by :-)
Versatility in dealing with students with different level of understanding. Very caring to students in personal levels and teaches as layman as possible so that students understand better.

Comments
He tries to give class part fairly and choose students that haven't speak much to participate
Friendly, funny, approachable, passionate, hardworking
Explains in a plain and simple way – easy to understand Easy going and approachable
Easy to follow and understand, pace of class and teaching style is generally engaging. Easy to talk to as well.
He made lessons interesting and was able to explain complex concepts in simple terms.
Great math knowledge.
He is funny
He explains materials in a way that is easy to comprehend.
He is a bubbly teacher that is able to capture the students attention and make class more interesting
interactive and makes the classes interesting
Funny , engaging and encouraging
able to explain concepts clearly
He would explain the concepts throughly
Clarity and humor
Humourous. Clear and concise. Willing to spend extra time to explain a concept to students. (e.g. staying back after class to reteach certain parts that were unclear to students.)
He has a passion for teaching and is always striving to ensure the class understands what is taught for the day. He cares for our learning and has the patience to explain to us.
Approachable, makes the lesson content easy to digest.
easy to understand his lessons
He is very approachable and friendly to his students, always willing to go the extra mile to help his students learn more about a difficult topic.
He managed to make the lessons more interesting. And he is good in explanations. (Very clear)
he makes the module interesting. he explains well too so it's easier to understand. he also encourages participation among all students. he has good fashion sense too.
he is very considerate to the students and is very approachable! knows what to teach students and does it well
Efficient.
Takes time to explain concepts
Detailed explanation, patient and gives everyone a chance to class part.
The ability to explain complex concepts and topics for students to understand them better.
Knowledgeable, Patient, Detailed, Warm, Caring
Explains the problems at hand in a clear and simple manner, breaking the problem down and making it easier to understand.
Easy lesson pace to keep up with. Inculcates humour into his lesson delivery, which keeps us students engaged. He is also very knowledgeable, and sharply pinpoints several hard-to-discover errors.
Clear and concise.
Energetic, ability to create a friendly and conducive learning atmosphere
he tries to makes things fun.
making the class interesting
He is approachable and friendly. His jokes lit up the class atmosphere
He can sense when the class doesn't really understand his explanation and will clarify the parts that we don't understand. He also does provide good support for students who cannot keep up with the class or want to explore more things that are not taught in the module.
His humour.
Thorough explanation of concepts involved
He is very charismatic
Easygoing and encourages class participation actively



Comments
Really clear in explaining
nice, humorous, able to engage the class, always ready to help the class with questions
funny and chill class environment. very enjoyable
Prof Tan is very enthusiastic and passionate about this module. He is also very patient when explaining the questions
Mr Tan is very patient and helped me when I am struggling in keeping up with class.
he is very engaging and always explains my doubts clearly
Very friendly and approachable, comfortable in learning DAO
Friendly, easy to approach
patient, helpful
Understands the difficulties we face.
Gives us chance for class participation. Interesting lesson.
Encourages class participation. Interesting lessons.
He is intelligent and engaging
HE makes the class lively and also makes class participation less intimidating. He is also very patient when explaining the concepts and very willing to help.
He is a great teacher, very engaging, encouraging, kindhearted.
He is a very interactive and friendly teacher and creates a very comfortable learning atmosphere in the class.
Really go deep into details to make sure each students understand.
Clear explanations of topic
Understanding of students
Very cool, chill and knowledgeable teacher
relatable and approachable
Interesting and engaging while maintaining cordiality of the lesson
encouraging and positive environment
He is very knowledgeable and friendly.
– He is friendly
– Understands the students' difficulties
Give class participation. End lesson early
He makes the class enjoyable and provides good advice during consultations.
He is very approachable and friendly whenever i have questions or during team project consultations. He also explains patiently and clearly until our doubts are cleared.
Encouraging, do not penalize people who make mistakes, give many opportunities for class part
very patient, whenever things get complex, he makes an effort to slow down and re-explain if necessary
He know his concepts very well, and can explain them very clearly during the lessons. I have learned alot during his lessons and look forward to his weekly lessons.
Very willing to help students when they encounter difficulties
He is very objective and allows everyone equal chance to have class participation, and he considers every response as participation. Also, he is very patient and would answer every question even if it is a simple question. He is also very engaging in his lessons, and would make things more understandable to us.
Fair and thorough in content and class participation evaluation
Prof allows opportunities for class participation, and is really approachable
Makes the class very interactive. Is very approachable. motivates us to think out of the box and credits us if the explanation seems logical even if the answer maybe wrong in that context

## E. AREAS FOR IMPROVEMENT

**What improvements would you suggest to TAN HONG MING?**

Comments
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none :-)
non
He could slow down when he is teaching, as not all of us are fast-learner, so we tend to be shift away from the lesson when the pace is too fast.
NA
Exercise more discretion with class participation points given
More averaged out class participation opportunities across classes.
there can be more class activities
-
Nil
He could go slower and check more frequently with the class if they are following him because he goes too fast sometimes
Being more fair in the class part system. Avoid letting several people dominate the discussion
Nil
May open up more chances for class participation
-
-
give more time to do excel
Help the less vocal students speak out more in the sectional classes and deepen their understanding of the module.
NIL
don't give out class part marks to people who interrupt, in fact, should minus
NA
Could be clearer in explanations sometimes
None
-
More class participation through the assignment management website so that everyone has an equal chance to participate in class.
Reemphasise and reinforce key points and key learnings by modifying the examples/cases with different values, also getting more participation.
Slightly reduce teaching pace.
Nothing much.
1. More time spent on building foundation understanding. 2. More participation in the NUS AMS system (ie. allowing us to input answers into the system).
nil
nil
Get more sleep.
Wear more informal attires to create a lively atmosphere in class
More fair class part
nil
more certainty in his answers
i know it is hard but maybe class part can be given based on like the quality of answer or question given since people start smoking and wasting time
-
sometimes gets things wrong, try harder (:
nil
NIL
Class can be controlled better as some people dominate class participation
Sometimes should slowdown during teaching to focus on certain topics
already the best

Comments
nil
Give more class part marks
NA.
his explanation is so fast:' can't understand for most of the time but i know that it's because of the content itself, not his teaching ability
He can explain the concepts clearer and slower.
I wish he can continue to teach with this commitment for the rest of the year.
He does not need much improvement.
Nil
N.A.
keep up the good work
Keep it up
More engaging teaching tools
Give more class participation. don't end class so early
He can afford to slow down while explaining and provide more opportunities for class participation.
He can sometimes be a little too fast during class.
Maximize the class participation marks given for one
would be great if he could look to the sides of the classroom a little more
N.A.
Still pretty hard to participate in class participation even though there are some opportunities. Can ask for more business implication of the models, because its very difficult to contribute when we cannot understand the math models
none
NIL
Give marks based on quality of class participation
I understand that you need to grade us for class participation, but there is no need to make the entire process so transactional. The class becomes so tensed up when you overly emphasize on class participation that it takes away the learning value from classroom interaction.
na

## F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?